

Washoe County School District
John Bohach Elementary School
2024-2025 Status Check



Mission Statement

Mission:

Bohach Elementary School is responsible for building a foundation of essential academic and social skills for all students to help ensure their future success in school and beyond.

Vision

Vision:

Bohach will utilize a strong adult culture of teaching and learning to teach every child relentlessly so that they grow and attain proficiency.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at <https://nevadareportcard.nv.gov/DI/nv/washoe/2024>

Table of Contents

| | |
|--------------------------------------|---|
| Goals | 3 |
| Goal 1: Student Success Goal | 3 |
| Goal 2: Adult Learning Culture | 4 |
| Goal 3: Connectedness | 5 |



Goals



Goal 1: Student Success Goal
Aligns with District Priority

Annual Performance Objective 1: Increase growth and proficiency in ELA and mathematics as measured by SBA assessments.

- KPI:
- 1) All students will attain at least typical growth as measured by iReady assessments.
 - 2) 75% of students who scored at AL 2 on SBA in 2024 will attain stretch growth in math and or reading as measured by iReady assessments.
 - 3) Increase ELA proficiency on SBA from 53% to 56%
 - 4) Increase mathematics proficiency from 57% to 60%

Evaluation Data Sources: iReady assessments, 2025 SBA results

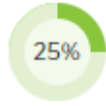





| Improvement Strategy 1 Details | Status Checks | | |
|---|---|---|------|
| Improvement Strategy 1: iReady. All students will complete WCSD suggested pathway lessons/time in platform in iReady in ELA and math. Formative Measures: 1) All students will attain at least typical growth as measured by iReady assessments. 2) 75% of students who scored at AL 2 on SBA in 2024 will attain stretch growth in math and or reading as measured by iReady assessments. Position Responsible: Classroom teachers and administration Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Student Success 1, 2, 3, 4 - Adult Learning Culture 1 | Status Check | | |
| | Jan | Apr | June |
| |  |  | |

| Improvement Strategy 2 Details | Status Checks | | |
|--|---|---|------|
| Improvement Strategy 2: Accelerated Reader. Students in grades 3-5 will increase volume of independent reading. Formative Measures: 75% of students will meet AR goals. Position Responsible: Classroom teachers Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Strong Problem Statements/Critical Root Causes: Student Success 2, 4 - Adult Learning Culture 1 | Status Check | | |
| | Jan | Apr | June |
| |  |  | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | |

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: 100% of Bohach teachers will participate in professional learning around teacher clarity.







Evaluation Data Sources: PD sessions will take place on 8/8/24, 10/14/24, 11/5/24, 1/6/25

| Improvement Strategy 1 Details | Status Checks | | |
|--|---|---|------|
| Improvement Strategy 1: Professional Development and Professional Learning Communities: Teachers will participate in professional learning focused in the area of clarity and instructional design Formative Measures: Professional development will be given around teacher clarity on 8/8/24, 10/14/24, 11/5/24, 1/6/25 Position Responsible: Teachers and administration Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Student Success 1 | Status Check | | |
| | Jan | Apr | June |
| |  |  | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | |

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: Student Voice Council (SVC) will be convened once a month to provide student input and help problem solve.

Evaluation Data Sources: Monthly meeting evidence: SVC notes, schedules, SVC atrifacts

| Improvement Strategy 1 Details | Status Checks | | |
|---|---|---|------|
| Improvement Strategy 1: Student Voice Student Voice Council will convene monthly to offer student input and problem solving. Formative Measures: Student Voice Council will convene monthly to offer student input and problem solving. Meeting Notes Position Responsible: Teacher advisor and Assistant Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Has Rationale Problem Statements/Critical Root Causes: Connectedness 1 | Status Check | | |
| | Jan | Apr | June |
| |  |  | |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div> | | | |